

Service-Learning Syllabi

The syllabus should contain:

- ___ Statement clearly identifying the class as service-learning and defining service-learning.
- ___ Rationale (connection between course content/objectives and service-learning)
- ___ Community partner is listed (including contact information and best way for students to contact them, if they will be)
- ___ Learning goals and objectives that reflect the service-learning experience (at least one civic learning goal)
- ___ Explanation of the types of S-L experiences used to meet course objectives, the community-identified need that the service meets, and estimated number of hours that students will serve in the community
- ___ Semester schedule that includes when to turn in forms and/or divides project into manageable parts
- ___ Overview of primary assignments and grading policy
- ___ Description of the reflection component used to connect the service experience and course goals